

J. DAVID STARK

Mail: c/o Faulkner University, 5345 Atlanta Hwy, Montgomery, AL 36109

Email: david@jdavidstark.com

Website: jdavidstark.com

Telephone: 334-386-7369

PROPOSED CONTRIBUTION

To supply exceptional educational experiences to diverse students in various subjects within Judeo-Christian Studies, especially biblical theology, hermeneutics, and Pauline studies. To advance scholarship in Judeo-Christian Studies by consistent and leading-edge presentations and publications.

CURRENT INSTITUTIONAL CONTRIBUTION

Winnie and Cecil May Jr. Biblical Research Fellow

2017–Present

F. Furman Kearley Graduate School of Theology, Faulkner University, Montgomery, AL

Engaged in original research toward publication. Offered robust and challenging courses to students in areas of specialization. Assisted the director in monitoring the quality of student research.

Chaired the promotion and tenure committee and the distance education committee for the university's 2018 accreditation reaffirmation. Co-chaired the student information system assessment committee. Participated in the faculty evaluation, faculty honors, faculty salary schedule committees, Institute of Faith and the Academy, language proficiency examination review, library and learning resources, and PhD in Biblical Studies admission and program assessment committees, as well as the leadership team for the university's 2018 accreditation reaffirmation. Served as a peer reviewer for the *Journal of the American Academy of Religion*.

Thesis supervision involvement includes: Toni Perry, "Jesus's Son of Man Strategy in Mark: The Allegorical 'Idiomatic vs. Messianic' Chess Match and Lessons for Christian Apologetics" (external supervisor for Liberty University's School of Divinity)

Thesis committee involvement includes: Brent Teel (title forthcoming); Curt LaFond, "Ontological and Ethical Foundations for the Discipline of Leadership in the Humanistic Tradition"; Ron Perkins, "An Aesthetically Pleasing Education"

Dissertation committee involvement includes: Reese Linnell, "Selectively Silent: The Response of the White Baptist Church to the Civil Rights Movement in Charlotte, North Carolina, in the 1960s"; Bryant Owens, "The Spirit of Wisdom: The Augustinian Hermeneutics of Caritas"; Stephen Reasor, "ΨΥΧΗ in Luke-Acts"; Daniel Royo (title forthcoming); Angela Tharp, "Christianity and Anti-suffragism: Understanding the Roots behind the Beliefs and Practices of Active Presbyterian and Episcopalian Anti-suffragist Women"; Garrett Thompson, "Chronicles as Trauma Narrative"; Jared Valdez, "Azusa's Torchbearer: A. C. Valdez Sr. and the Development of Global Pentecostalism"

Additional training includes: Data Security (February 2020); FERPA: Protecting Student Privacy (October 2019); Workplace Harassment Prevention Fundamentals (February 2019); You're Not in Kansas Anymore: Identifying and Approaching a Publisher (March 2018); Navigate Your Way to Success in 2018: 5 Blunders that Can Shipwreck Your Goals (and How to Avoid Them) (December 2017)

PREVIOUS EDUCATIONAL CONTRIBUTIONS

Director

2013–2017

Faulkner University Online, Montgomery, AL

Lead and managed Faulkner Online through which the University offers online academic programs, courses, and student services. Maintained the academic quality of Faulkner Online's coursework, technology, and services available to students. Guided new online faculty through an orientation to online teaching. Oversaw and coordinated Faulkner Online assessment and student support. Acted as director for the online Associate of Arts and Associate of Science programs. Assisted in ensuring the University's compliance with federal and regional accreditation policies for online education; developing new academic programs for Faulkner Online; and enhancing Faulkner Online's effectiveness by identifying emerging trends, tools, and methods in online education. Spearheaded efforts to identify and obtain a university-wide solution for tracking attendance and to document online course's compliance with the university's credit hour policy.

Designed "The Gospels" and "Readings in Religious Classics" for the BA in Humanities program. Administered and taught "Heaven and Hell in the Christian Tradition" for the MLitt program. Administered and taught "Great Ideas, Authors, and Writings: Exploring Religion" and "Scholarly Inquiry and Writing in the Humanities" for the MA in Humanities program. Administered and taught "Scholarly Inquiry and Writing in the Humanities" for the PhD in Humanities program. Administered and taught "Seminar in New Testament Text (Romans)" for the MA in Biblical Studies program. Administered and taught "Advanced Studies in Biblical Textual Criticism," "Biblical Scholarship and Christian Ministry," and "Epistle to the Romans" for the PhD in Biblical Studies program. Emphasized active student learning through substantive, weekly discussions about assigned readings from primary texts.

Thesis committee involvement includes: Kate Metelak, "Suffering Kingdom? A Study of 1 Peter 4: Finding Meaning in Suffering as a Christian" (external reader for LCC International University)

Dissertation committee involvement includes: Steven Hunter, "Welcomed as Christ: How Early Christian Hospitality Proved that Christianity Was the Truest Humanism"; Shawn Mathis, "The Virtue of Magnificence in Leonardo Bruni's *History of the Florentine People*"; Joseph Puckett, "Soren Kierkegaard in Conversation with Great Minds of the Western World: On the Development of the 'Religious Self'"; Steven Hunter, "Love the Stranger, for You Were Once Strangers: Seeing the Image of God in Humanity through Christian Hospitality"

Institutional service involvement includes: Association of Theological Schools Accreditation Steering Committee (member), Attendance System Evaluation Committee (chair),

Curriculum Committee (member), Quality Matters Committee (chair), Online Seat Time Committee (chair)

Additional training includes: 7 Steps for Taking Control of 2017 (December 2016); Calculating Seat Time in an Online Course (November 2016); Crack the Communication Code: How Great Leaders Talk to Their Teams (November 2016); The Placebo Effect of Online Proctoring (November 2016); Enterprise-wide Online Proctoring (October 2016); 5 Easy Strategies for Hiring Better Employees (July 2016); 8 Tips for Addressing Standard 8 (March 2016); Save Time and Money: Grow Your Own QM Facilitator (February 2016); The Hard Truths about Academic Leadership (October 2015); EntreLeadership Defined (October 2015); Creating an Engaging Learning Environment (September 2015); Five Tips You May Not Know about Blackboard Tests (September 2015); Keeping a Voluntary QM Program Going and Growing (September 2015); Introducing QM to Tough Customers (August 2015); Internet of Things: Solving Education Challenges and Improving Student Success (June 2015); Attention = Retention: How Two Schools Operationalized Student Success (May 2015); Improving Access and Affordability with Innovative Digital Models (April 2015); Online Program Development and Delivery: Developing Your Playbook for Success (March 2015); Creating a Communications Strategy for an Online Program (October 2014, sponsored by Colloquy); Learning Science in Online Course Design (September 2014, sponsored by Colloquy); Service Learning Course Design Workshop (August 2014); Introduction to Baseline (August 2014); Learn How to Boost Continuing Ed and Workforce Development Operations (July 2014, sponsored by Ellucian); Designing an Assessment Plan: What Do You Really Want to Know? (July 2014, sponsored by CampusLabs); Closing the Skills Gap: The Role of Education (July 2014, sponsored by the Chronicle of Higher Education); Quality Matters Higher Education 5th Edition Rubric Update (July 2014); Assessing Skills for Success: Data to Information, Information to Action (April 2014, sponsored by Educational Testing Service); Six Steps to Effectively Assessing Student Learning Outcomes (October 2013); Campus Labs Compliance Assist (October 2013); Applying the Quality Matters Rubric (October 2013); Quality Matters Institutional Representative (October 2013); Integrating Smarthinking into Your Classroom (September 2013); and Diversity in Higher Education (September 2013, sponsored by HigherEdJobs.com)

Director

2015–2017

The Christian Institute for Digital Humanities, Montgomery, AL

Created online repositories for Open Educational Resources and research-related resources available freely online. Oversaw the maintenance of Google Apps for Education for the Humanities Department and the Great Books Honors program. Edited and revised the MA thesis and the PhD dissertation manual. Compiled resource list to assist research and teaching. Developed standard operating procedures to foster consistency in the Institute's execution of its mission.

Adjunct Online Instructor of Hermeneutics and New Testament

2011–2017

Liberty University, Lynchburg, VA

Administered and taught "Hermeneutics" and "New Testament Introduction" via Blackboard for the university seminary. Emphasized active student learning through substantive, weekly

discussions about course content. Participated in a focus group for a standardized syllabus construction tool.

Additional training includes: Academic Writing Enhancement (October 2015); Teaching in a Post-modern World (September 2015); The Microsoft 365 Ecosystem (September 2015); Reading Strategies to Assist Online Learners (September 2015); Collaborative Communication Technologies (September 2015); Special Topics: Equipping Online Learners in their Quest to Succeed and Open Educational Resources (September 2015); Plagiarism Prevention in the Online Environment (March 2015); Technological Assistance in Grading (March 2015); Assessing Experiential Learning of the Adult Student (December 2014); Efficient and Effective Feedback in the Online Classroom with GradeAssist (December 2014); Grading Multilingual Writers' Assignments (December 2014); Jerry Falwell Library Research Assistance for Online Students (December 2014); Spiritual Formation from a Distance: Paul's Formation of the Romans (December 2014); Using SafeAssign Effectively (December 2014); Blackboard: New and Advanced Features (December 2013); Creating Passionate Students (May 2013); Handling Plagiarism (May 2013); How Students Can Use Tutor.com (May 2013); Staying on TRACK when Interacting with Disgruntled Students (May 2013); Top Ten Mistakes Faculty Make when Grading (May 2013); Using Library Resources for Effective Online Teaching (December 2012); WebEx (December 2012); Building Community in an Online Classroom (October 2012); Writing Assistance Options (October 2012); Making the Trinity Understandable (October 2012); Managing Multiple Personalities in the Online Classroom (May 2012); Educating and Empowering Military Students (March 2012); Online Faculty Training (December 2011)

Research and Writing Fellow for Information Technology

2011–2015

The Christian Institute for the Study of Liberal Arts at the Great Books Honors College of Faulkner University, Montgomery, AL

Oversaw the development, deployment, and maintenance of the website for the Great Books Honors College at Faulkner University and of Google Apps for Education for the Christian Institute for the Study of Liberal Arts. Edited and revised the MA thesis and the PhD dissertation manual. Contributed to a grant proposal primarily drafted by Robert Woods to the Brooks Fund in order to distribute Chromebooks for MA and PhD program faculty. Developed a course management system with Google Apps Sites, and prepared documentation to ensure compliance with applicable accreditation standards and Quality Matters guidelines. Assisted in developing a certificate program for professional development. Contributed to colloquia on “Grading and Evaluation in a Graduate or Post-graduate Program” and “Determinism.”

Dissertation committee involvement includes: Peter Yancey, “Religious Conflict and Societal Transformation in Seventeenth-Century England”

Thesis committee involvement includes: Dane Bundy, “God as Author”; Michael Condos; Jordan Gaines, “A Culture of Education”; Mary Naumenko, “The *Nous* and Dostoyevsky”; Christine Norvell, “The Land Is Alive: Land as Literary Character in Willa Cather’s Writings”; Nathan Pegors, “Humane Limits of Quantification: Boundaries that Free Quantity to Benefit Man”; Taten Shirley, “The Brontë Sisters: Revolutionary Themes for Women in

the Victorian Age”; David Withun, “Equal Opportunity through Education: W. E. B. Du Bois’s Vision of Liberal Education for Disadvantaged Youth”

Additional training includes: Fostering Campus Communities (August 2013, organized by Yale University and the Sales Force Foundation); Learning Design: The Science behind a Great Course (May 2012, organized by the Chronicle of Higher Education); and Finding, Developing, and Assessing Online Faculty (April 2012, organized by the Learning House)

Invited Speaker

1999–2000, 2004, 2011, 2014

Various Churches

Preached and taught as invited by Calvary Baptist Church, Abbeville, AL; Landmark Church of Christ, Montgomery, AL; Mount Hebron Church of Christ, Wetumpka, AL; Parkview Baptist Church, Eufaula, AL; Vaughn Park Church of Christ, Montgomery, AL; Western Hills Church of Christ, Nashville, TN; White Oak United Methodist Church, Eufaula, AL.

Adjunct Online Professor of Old Testament

2012–2013

Lipscomb University, Nashville, TN

Administered and taught “The Story of Israel” via Blackboard. Emphasized active student learning through substantive, semi-weekly discussions about course content.

Additional training includes: Service-learning and Effective Campus-community Partnerships.

Adjunct Online Instructor of Old Testament

2012–2013

Bryan College, Dayton, TN

Administered and taught “Old Testament Backgrounds,” “Old Testament Literature and Interpretation,” and “Second Temple Judaism and Its Literature” via Moodle. Emphasized active student learning through substantive, weekly discussions about course content.

Adjunct Online Instructor of Hermeneutics

2011–2013

Luther Rice University, Lithonia, GA

Administered and taught “Hermeneutics” for the university seminary. Created and maintained a distance learning environment via Blackboard. Emphasized active student learning through individual and peer-collaborative activities.

Tutoring Fellow in Religion

2011–2012

The Christian Institute for the Study of Liberal Arts at the Great Books Honors College of Faulkner University, Montgomery, AL

Administered and taught “Ancient Judaism,” “Great Ideas, Authors, and Writings: Exploring Religion,” and “Writings of Augustine” for the MLitt program. Emphasized active student learning through substantive, weekly discussions about assigned readings from primary texts.

Additional training includes: Asking Interpretive Questions (August 2011); Being Part of a Great Conversation (August 2011); How and Why to Read the Great Books (August 2011).

Online Writing Tutor **2010–2012**

Smarthinking, Washington, DC

Aided students of varying backgrounds and educational levels to improve their writing skills and strategies through online consultations.

Additional training includes: E-structor certification (August 2010).

Teaching Fellow for New Testament **2010–2011**

Southeastern Baptist Theological Seminary and the College at Southeastern, Wake Forest, NC

Administered and taught undergraduate and graduate sections of “New Testament Introduction: Jesus and the Gospels” and “New Testament Introduction: Acts, Epistles, and Revelation” for David Beck, Professor of New Testament, in a hybrid format that combined distance education via Moodle with traditional, classroom instruction.

Additional training includes: Active Learning Techniques (March 2011) and Distance Education Faculty Training (August 2010).

Doctoral Fellow for New Testament **2008–2011**

Southeastern Baptist Theological Seminary and the College at Southeastern, Wake Forest, NC

Worked with David Beck, Professor of New Testament, in undergraduate and graduate sections of “New Testament Introduction: Jesus and the Gospels,” “New Testament: Acts, Epistles, and Revelation,” and “Hermeneutics.” Reviewed and marked student examinations, book reviews, and research projects. Developed instructional material for writing in Judeo-Christian studies.

Graduate Writing Consultant **2009–2010**

The Writing Center at Southeastern Baptist Theological Seminary and the College at Southeastern, Wake Forest, NC

Helped consultees of varying backgrounds and educational levels to improve their writing skills and strategies through personal and online consultations. Assisted with administrative tasks. Revised student reference resources.

Additional training includes: Annual Writing Center Workshop (August 2010) and Annual Writing Center Workshop (August 2009)

Adjunct Instructor of Biblical Studies **2009**

The Biblical Women’s Institute at Southeastern Baptist Theological Seminary, Wake Forest, NC

Administered and taught “New Testament Book Study: Galatians.”

Teaching Assistant **2007–2008**

Westminster Theological Seminary, Glenside, PA

Worked with Dan McCartney, Professor of New Testament, in graduate sections of “New Testament Interpretation: The Gospels,” “New Testament Interpretation: General Epistles and Revelation,” and “Greek A and B.” Graded Greek quizzes.

Biblical Studies Tutor **2007**
Faulkner University, Montgomery, AL
Tutored student athletes in biblical coursework during weekly study-hall meetings.

KPIΣIΣ Event Designer and Moderator **2007**
ΑΓΩΝ Greek Competition, hosted by Faulkner University, Montgomery, AL
Designed and moderated the KPIΣIΣ oral examination event.

Teaching Assistant **2005–2007**
The V. P. Black College of Biblical Studies at Faulkner University, Montgomery, AL
Worked with Randall Bailey, Associate Professor of Bible, in an undergraduate section of “Orientation to Biblical Studies” and Carl Cheatham, Professor of Bible, in “Introduction to Graduate Biblical Studies” (2006–2007). Taught research proposal development and graded student research proposals. Administered and taught undergraduate sections of “Elementary Greek 1” and “Elementary Greek 2” for Floyd Parker, Associate Professor of Bible (2005–2006).

Examination Grader **2005–2007**
ΑΓΩΝ Greek Competition, hosted by Faulkner University, Montgomery, AL
Participated in grading panels for first- and second-year Greek examinations.

Homeric Greek Tutor **2005**
The Great Books Honors College at Faulkner University, Montgomery, AL
Tutored students in the fundamentals of Homeric Greek.

Substitute Instructor **2004–2005**
Faulkner University, Montgomery, AL
Taught as a substitute for Mike Young (Great Books 1), Associate Professor of Humanities, and Floyd Parker (Greek Readings 1), Associate Professor of Bible, in select classes.

Apostolic Fathers Reading Group Member **2003**
Faulkner University, Montgomery, AL
Read and discussed selections from the Apostolic Fathers with faculty and other students.

PREVIOUS ADMINISTRATIVE CONTRIBUTIONS

Website Designer **2004–2005, 2008, 2010**
The Great Books Honors College at Faulkner University, Montgomery, AL
Implemented the website and maintained online content for the College.

Website Designer **2005–2008**
The Patristics Project at Faulkner University, Montgomery, AL
Implemented and maintained the online content and web interface for the project.

Student Information Technology HelpDesk Technician **2007–2008**
Westminster Theological Seminary, Glenside, PA
Responded to user requests for assistance, resolved user computing issues, and completed special projects.

Website Designer **2005–2007**
The V. P. Black College of Biblical Studies at Faulkner University, Montgomery, AL
Implemented and maintained the online content for the College.

RESEARCH GROUP AND REVIEW BOARD CONTRIBUTIONS

Research Group Co-chair **Starting 2022**
Institute for Biblical Research
Co-chaired the research group on the relationship between the Old and New Testaments with Dana Harris, Associate Professor of New Testament at Trinity International University.

Research Group Member **2019–Present**
Society of Biblical Literature
Contributed to the “Scripture and Paul” research group.

Co-convener **2017–Present**
Christian Scholars’ Conference
Convened the “Text and Community” session with Daniel Oden, Assistant Professor of Hebrew Bible at Harding University.

Consulting Editor **2014–Present**
Stone-Campbell Journal
Reviewed articles as assigned to provide feedback and determine their appropriateness for the journal.

Peer Review Board Member **2013–Present**
IINEYMATIKA
Reviewed articles as assigned to provide feedback and determine their appropriateness for the journal.

Study Group Co-chair **2013–Present**
The Stone-Campbell Journal Conference
Co-chaired the “Jewish Scripture as Christian Scripture” study group with Ashley Hibbard, adjunct instructor at Emmanuel Bible College.

Book Review Editor for New Testament and Theological Studies **2015–2019**
Stone-Campbell Journal
Coordinated book reviews for the journal in the areas of New Testament and Theological Studies.

Research Group Member **2011–2015**
The Institute for Biblical Research
Contributed to the following research groups: Biblical Theology and Hermeneutics, Identity Formation in the Pauline Letters, the Relationship between the Old and New Testaments. Collaborated with other scholars on developing a working bibliography of key texts related to biblical theology and hermeneutics.

WRITING, CONFERENCE, AND OTHER SPEAKING CONTRIBUTIONS

Forthcoming

- “Productive Prejudgments in Hebrews’s Hermeneutic: A Method and Test Case.” Paper presented at the annual meeting of the Institute for Biblical Research. San Antonio, TX, November 19–20, 2021.
- “Non-Sub Loco Errata in the Masora of Deuteronomy 30.” Paper presented at the annual meeting of the Southeastern Region of the SBL. Online, March 12–14, 2021.
- “An Exclusively Gentile Audience in Romans? A Partial Review and Response to Recent Proposals.” Paper presented at the annual meeting of the Southeastern Region of the SBL. Online, March 12–14, 2021.

Books

- *Scripture First: Biblical Interpretation That Fosters Christian Unity*. Edited with Daniel Oden. Abilene, TX: Abilene Christian University Press, 2020.
- *Sacred Texts and Paradigmatic Revolutions: The Hermeneutical Worlds of the Qumran Sectarian Manuscripts and the Letter to the Romans*. Jewish and Christian Texts in Contexts and Related Studies 16. New York: Bloomsbury T&T Clark, 2013.

Journal Articles and Contributions to Edited Essay Collections

- “Understanding Scripture through Apostolic Proclamation.” Pages 51–76 in *Scripture First: Biblical Interpretation That Fosters Christian Unity*. Edited by Daniel Oden and J. David Stark. Abilene, TX: Abilene Christian University Press, 2020.
- “To Your Seed I will Give . . . : the Land(s) Promised to Abraham in Genesis and Second Temple Judaism.” *Bulletin for Biblical Research* 30.1 (2020): 1–20.
- “‘Play’: An Approach to Spiritual Formation in Online Christian Higher Education.” *IINEYMATIKA* 5, no. 1 (2019): 41–50.
- “Baptism in Behalf of the Dead at Corinth—and in the Pentateuch?” Pages 161–86 in *Scripture, Texts, and Tracings in 1 Corinthians*, ed. Linda L. Belleville and B. J. Oropeza, Scripture and Paul (Lanham, MD: Lexington, 2019).
- “Gaming the System: Online Spiritual Formation in Christian Higher Education.” *Theological Education* 52, no. 2 (2019): 43–53.
- “Why the Christian University? Reflections on the Comprehensiveness of Jesus’s Two-fold Love Command.” *Journal of Faith and the Academy* 11, no. 1 (2018): 58–66.
- “Being Present at a Distance.” *Didaktikos* 1, no. 2 (2018): 12–13.
- “Rewriting Torah Obedience in Romans for the Church,” in *Explorations in Interdisciplinary Reading: Theological, Exegetical, and Reception-Historical Perspectives* (ed. Darian Lockett, Stephen Presley, and Robbie Castleman; Eugene, OR: Pickwick, 2017), 46–68.
- “What Makes Jewish Scripture Christian?” *Stone-Campbell Journal* 19, no. 2 (2016): 219–37.
- “Figuring Things Out: Lyric Ressourcement for Figural Readings of Biblical Literature in the Contemporary Academy.” *Journal of Faith and the Academy* 8, no. 1 (2015): 47–60.
- “Deuteronomy as an Intra-canonical Lens for Appropriating Sinaitic Revelation as Christian Scripture.” *IINEYMATIKA* 2, no. 1 (2014): 61–82.

- “Rewriting Prophets in the Corinthian Correspondence: A Window on Paul’s Hermeneutic.” *Bulletin for Biblical Research* 22, no. 2 (2012): 225–49.
- “Reading ~~in~~ Biblical Studies: Thomas Kuhn’s Significance for Contextualizing the Discipline.” *Journal of Faith and the Academy* 5, no. 1 (2012): 40–54.
- “What Happens to Israel?: The Question of Individual and Corporate Election and the Theodicy of Romans 9–11.” *Testamentum Imperium* 2 (2009): 1–25.

Dictionary Articles and Contributions to Edited Reference Resources

- Rev. with Rachel Klippenstein, “New Testament.” In *The Lexham Bible Dictionary*. Edited by John D. Barry. Bellingham, WA: Lexham, 2015.
- “Aquila,” “Emesa,” “Haifa,” “Israel, Place,” “Jenin,” “Law in Second Temple Judaism,” “New Testament,” “Sedheq,” and “Semitisms in the New Testament.” In *The Lexham Bible Dictionary*. Edited by John D. Barry. Bellingham, WA: Lexham, 2012–2015.
- “Forgiveness.” In *The Lexham Theological Wordbook*. Edited by Lazarus Wentz. Bellingham, WA: Lexham, 2014.
- Ed., “Psalms 82–91; 102–111” in *Interlinears Module*. Scripture Tools for Every Person. Edited by David Instone-Brewer. Cambridge: Tyndale House, 2011.

Book Reviews

- Review of Gabriele Boccaccini, Carlos A. Segovia, and Cameron J. Doody, eds., *Paul the Jew: Rereading the Apostle as a Figure of Second Temple Judaism*. *Stone-Campbell Journal* 22.1 (2019): 146–48.
- Rafael Rodríguez and Matthew Thiessen, *The So-called Jew in Paul’s Letter to the Romans*. *Stone-Campbell Journal* 21, no. 2 (2018): 303–4.
- Mark D. Nanos and Magnus Zetterholm, *Paul within Judaism: Restoring the First-century Context to the Apostle*. *Stone-Campbell Journal* 21, no. 1 (2018): 146–47.
- Rafael Rodríguez, *If You Call Yourself a Jew: Reappraising Paul’s Letter to the Romans*. *Stone-Campbell Journal* 19, no. 2 (2016): 313–14.
- Jared C. Wilson, *The Story Telling God: Seeing the Glory of Jesus in His Parables*. *Stone-Campbell Journal* 17, no. 2 (2014): 297–99.
- R. T. France, *The Gospel of Mark: A Commentary on the Greek Text*. *IINEYMATIKA* 2, no. 1 (2014): 119–23.
- Gareth Lee Cockerill, *The Epistle to the Hebrews*. *Stone-Campbell Journal* 17, no. 1 (2014): 153–54.
- Thomas R. Schreiner, *The King in His Beauty: A Biblical Theology of the Old and New Testaments*. *Stone-Campbell Journal* 17, no. 1 (2014): 100–1.
- Daniel R. Driver, *Brevard Childs, Biblical Theologian: For the Church’s One Bible*. *Stone-Campbell Journal* 16, no. 2 (2013): 255–56.
- Richard Bauckham, *Living with Other Creatures: Green Exegesis and Theology*. *Stone-Campbell Journal* 16, no. 1 (2013): 110–12.
- Christian Smith, *The Bible Made Impossible: Why Biblicism Is Not a Truly Evangelical Reading of Scripture*. *Stone-Campbell Journal* 15, no. 1 (2012): 120–21.
- Craig L. Blomberg and Jennifer Foutz Markley, *A Handbook of New Testament Exegesis*. *Stone-Campbell Journal* 14, no. 2 (2011): 301–2.

- Mark D. Given, ed., *Paul Unbound: Other Perspectives on the Apostle*. *Biblical Theology Bulletin* 41, no. 3 (2011): 166–67.
- G. Walter Hansen, *The Letter to the Philippians*. *Bulletin for Biblical Research* 21, no. 1 (2011): 129–31.

Presentations

- “The Unity of Jesus’s Death and Resurrection.” Presentation delivered at the Sunday morning meeting at the Vaughn Park Church of Christ. Montgomery, AL, November 15, 2020.
- “An Exclusively Gentile Audience in Romans? Review and Assessment of Recent Proposals.” Paper presented at the annual Stone-Campbell Journal Conference. Knoxville, TN, September 12, 2020.
- “One Bread, One Body.” Presentation delivered at the Sunday morning meeting at the Vaughn Park Church of Christ. Montgomery, AL, May 3, 2020.
- “Advent against the Dragon.” Presentation delivered at the Sunday morning meeting at the Vaughn Park Church of Christ. Montgomery, AL, December 8, 2019.
- “To Your Seed I will Give . . . : the Land(s) Promised to Abraham in Genesis and Second Temple Judaism.” Paper presented at the annual meeting of the Institute for Biblical Research. San Diego, November 22, 2019.
- “Aristotle’s Rhetoric and Paul’s Hermeneutic: A Proposal for Understanding Paul’s Interpretive Logic.” Paper presented at the annual meeting of the Institute of Faith and the Academy. Montgomery, AL, October 18, 2019.
- “Recent Research on Baptism for the Dead (1 Cor 15:29): Problems and Prospects in the Work of Jerome Murphy-O’Connor.” Paper presented at the annual Faulkner University Research Day. Montgomery, AL, April 25, 2019.
- “Christian Education and Jesus’s Two-fold Love Mandate.” Paper presented at the annual Stone-Campbell Journal Conference. Knoxville, TN, April 6, 2019.
- “Recent Research on Baptism for the Dead (1 Cor 15:29): Problems and Prospects in the Work of Richard Pratt, Nicholas Taylor, and Richard DeMaris.” Paper presented at the annual Stone-Campbell Journal Conference. Knoxville, TN, April 5, 2019.
- “The Conquering Lamb.” Presentation delivered at the Sunday morning meeting at the Vaughn Park Church of Christ. Montgomery, AL, March 10, 2019.
- “‘To Your Seed I Will Give This Land’: Opening up the Land Promise to Abraham in Genesis and Second Temple Judaisms.” Paper presented at the annual meeting of the Faith and the Academy Conference. Montgomery, AL, October 19, 2018.
- “The Inprised Word: Early Christian Beliefs, Dispositions, and Their Impact on Paul’s Quotations of Jewish Scripture in 1 Corinthians 15.” Paper presented at the annual Christian Scholars’ Conference. Nashville, TN, June 6, 2018.
- “Early Christian Reception of Burial Washing Legislation in Leviticus 21–22 and Numbers 6 and 19.” Paper presented at the annual Stone-Campbell Journal Conference. Johnson City, TN, April 6, 2018.
- “‘To Your Seed I Will Give This Land’: Telescoping the Land Promise to Abraham in Genesis and Beyond.” Paper presented at the annual Faulkner University Lectures. Montgomery, AL, March 5, 2018.

- “Why the Christian University? Reflections on the Comprehensiveness of Jesus’s Two-fold Love Command.” Paper presented at the annual meeting of the Institute of Faith and the Academy. Montgomery, AL, February 8, 2018.
- “Melchizedek’s Eucharist.” Presentation delivered at the Sunday morning meeting at the Vaughn Park Church of Christ. Montgomery, AL, January 28, 2018.
- “Enthymemes, Hermeneutics, and Scripture in Romans.” Paper presented at the annual meeting of the Society of Biblical Literature. Boston, November 18, 2017.
- “Romans 4:1–8.” Presentation delivered at the annual Advanced Studies in Biblical Languages Seminar at Faulkner University. Montgomery, AL, October 24, 2017.
- “Text and Community Generative Session: Panel Response.” Paper presented at the annual Christian Scholars’ Conference. Nashville, TN, June 8, 2017.
- “Gaming the System: An Approach to Spiritual Formation in Online, Christian Higher Education.” Paper presented at the annual Stone-Campbell Journal Conference. Knoxville, TN, April 8, 2017.
- “Baptism for the Dead at Corinth—and in the Wilderness after Sinai?” Paper presented at the annual meeting of the Society of Biblical Literature. San Antonio, TX, November 21, 2016.
- “The Cross and the Powers.” Presentation delivered at the Sunday morning meeting at the Vaughn Park Church of Christ. Montgomery, AL, November 13, 2016.
- “Romans 3:21–26.” Presentation delivered at the annual Advanced Studies in Biblical Languages Seminar at Faulkner University. Montgomery, AL, October 24, 2016.
- “Mixed Companies: Jewish and Gentile Identities in Romans and Broader Second Temple Judaism.” Paper presented at the annual F. Furman Kearley Conference for Biblical Scholarship. Montgomery, AL, June 3, 2016.
- “Pentecost and Eucharist.” Presentation delivered at the Sunday morning meeting at the Vaughn Park Church of Christ. Montgomery, AL, May 15, 2016.
- “Reading Abrahamic Land and Offspring Promises in Romans.” Paper presented at the annual Stone-Campbell Journal Conference. Knoxville, TN, April 2, 2016.
- “#SpiritualFormation: Reflections about the Shape of Online Discipleship in Christian Higher Education.” Paper presented at the annual Faith and the Academy Conference. Montgomery, AL, February 5, 2016.
- “Abrahamic Land and Offspring Promises in Pauline Perspective.” Paper presented at the annual meeting of the Society of Biblical Literature. Atlanta, November 21, 2015.
- “The Lord’s Prayer, Part 2.” Presentation delivered at the Wednesday-evening College Group meeting at the Vaughn Park Church of Christ. Montgomery, AL, December 16, 2015.
- “Paul, Apostle of Torah Obedience: Rethologizing Torah Obedience in the Letter to the Romans.” Paper presented at the annual meeting of the Institute for Biblical Research. Atlanta, November 20, 2015.
- “Romans 3:27–4:12.” Presentation delivered at the annual Advanced Studies in Biblical Languages Seminar at Faulkner University. Montgomery, AL, November 13, 2015.
- “Communion and Trinity.” Presentation delivered at the Sunday morning meeting at the Vaughn Park Church of Christ. Montgomery, AL, November 8, 2015.
- “Online Course Design: Avoiding Common Pitfalls.” Webinar presentation for Faulkner University Online professional development. Montgomery, AL, September 17, 2015.

- “Hermeneutics, Criticism, and Jewish Scripture’s Discrete Witness for the Church.” Paper presented at the annual F. Furman Kearley Conference for Biblical Scholarship. Montgomery, AL, May 28, 2015.
- “Effects of Resurrection in Pauline Theology.” Presentation delivered at the annual Advanced Studies in Biblical Theology Seminar at Faulkner University. Montgomery, AL, May 22, 2015.
- “Asking for Godot: The Social-Ideological Location of Paul’s Hypothetical Interlocutor in Romans 2:1–16 and This Location’s Significance for the Pericope.” Paper presented at the annual Stone-Campbell Journal Conference. Indianapolis, April 11, 2015.
- “Figuring Things Out: Lyric Ressourcement for Figural Readings of Biblical Literature in the Contemporary Academy.” Paper presented at the annual Faith and the Academy Conference. Montgomery, AL, February 6, 2015.
- “What Makes Jewish Scripture Christian?—Or, How Can the Church Be Edified through Obscure Cultic Practices, Vengeful Prayers, or Other Nettlesome Texts Any Good Marcionite Would Be Happy to Expunge?” Paper presented at the annual Faith and the Academy Conference. Montgomery, AL, February 7, 2014.
- “Assembling the Body.” Presentation delivered at the Sunday morning meeting at the Vaughn Park Church of Christ. Montgomery, AL, March 2, 2014.
- “Works and Work: 4QMMT and Romans 2:1–16.” Paper presented at the annual Stone-Campbell Journal Conference. Knoxville, TN, March 15, 2014.
- “John 3:14–21.” Presentation delivered at the Wednesday-evening College Group meeting at the Vaughn Park Church of Christ. Montgomery, AL, May 14, 2014.
- “Review of John H. Walton and D. Brent Sandy, *The Lost World of Scripture: Ancient Literary Culture and Biblical Authority*.” Paper presented at the annual F. Furman Kearley Conference for Biblical Scholarship. Montgomery, AL, May 30, 2014.
- “How to Read the Old Testament in the Church, Part 1: By the Rule of Love.” Paper presented at the Sunday-evening meeting at the Vaughn Park Church of Christ. Montgomery, AL, June 1, 2014.
- “Moving in the Present Future.” Presentation delivered at the Sunday morning meeting at the Vaughn Park Church of Christ. Montgomery, AL, July 6, 2014.
- “How to Read the Old Testament in the Church, Part 2: By the Rule of Faith.” Paper presented at the Sunday-evening meeting at the Vaughn Park Church of Christ. Montgomery, AL, August 3, 2014.
- “Reading Deuteronomy in the Church (2): Deuteronomy 1:6.” Paper presented at the Sunday-evening meeting at the Vaughn Park Church of Christ. Montgomery, AL, December 28, 2014.
- “Reading Deuteronomy in the Church (1): Introduction and Prologue.” Paper presented at the Sunday-evening meeting at the Vaughn Park Church of Christ. Montgomery, AL, November 2, 2014.
- “Deuteronomy as an Intra-canonical Lens for Appropriating Sinaitic Revelation as Christian Scripture.” Paper presented at the annual meeting of the Institute for Biblical Research. Baltimore, November 22, 2013.
- “Deuteronomy as an Intra-canonical Lens for Appropriating Sinaitic Revelation as Christian Scripture.” Paper presented at the annual F. Furman Kearley Conference for Biblical Scholarship. Montgomery, AL, May 30, 2013.

- “Reading Deuteronomy as a Canonical-hermeneutical Lens for Appropriating Sinaitic Revelation as Christian Scripture.” Paper presented at the annual Stone-Campbell Journal Conference. Nashville, April 5, 2013.
- “Physical Humanities and Lettered Sciences: Thomas Kuhn’s Significance for Contextualizing Biblical Studies.” Paper presented at the annual Faith and the Academy Conference. Montgomery, AL, February 3, 2012.
- “‘Til Death Did Us Part’: Romans 7:1–6 as a Recasting of Numbers 5:11–31.” Paper presented at the annual meeting of the Southeastern Region of the ETS. Wake Forest, NC, March 23, 2012.
- “TO KATA ΣΑΡΚΑ (Romans 9:5): Reconsidering a Difficult Pauline Phrase.” Paper presented at the annual Stone-Campbell Journal Conference. Lincoln, IL, April 13, 2012.
- “The History of the Restoration Movement: Antebellum Period to 1941.” Lecture delivered at the weekly Our Heritage of Faith Class at the Western Hills Church of Christ. Nashville, March 15, 2011.
- “Galatians.” Lecture series delivered at the mid-week meetings at the Western Hills Church of Christ. Nashville, August 3–31, 2011.
- “Considering Jesus as the Faithful Passover in Romans 3:21–31.” Presentation delivered at the Sunday morning meeting at the Western Hills Church of Christ. Nashville, November 27, 2011.
- “But What about Israel?: A Biblical-Theological Approach to the Question of Individual and Corporate Election in Romans 9–11.” Paper presented at the annual meeting of the Southeastern Region of the ETS. Greer, SC, March 20, 2010.
- “מורה הצדק as a Hermeneutical Functionary in the Qumran Sectarian Manuscripts.” Paper presented at the annual meeting of the Southeastern Commission for the Study of Religion. Atlanta, March 6, 2010.
- “Rewriting Prophets in the Corinthian Correspondence: A Window on Paul’s Hermeneutic.” Paper presented at the annual meeting of the ETS. New Orleans, November 19, 2009.
- “Constraints of New Testament, Canonical Semantics.” Paper presented at the annual Integrative Seminar at Southeastern Baptist Theological Seminary. Wake Forest, NC, March 13, 2009.
- “A Critical and Intertextual Study of Psalm 32 with Implications for an Evangelical View of the Canon.” Paper presented at the annual meeting of the Eastern Region of the ETS. Glenside, PA, March 14, 2008.
- “Using the Zotero Bibliographic Management System in Student Research.” Presentation delivered for the weekly Writers Circle, hosted by the Center for Theological Writing at Westminster Theological Seminary. Glenside, PA, April 11, 2008.
- “The Canonical Approach and Its Application to Deuteronomy 30.” Paper presented at the semiannual Critical Methodologies Seminar at Westminster Theological Seminary. Glenside, PA, April 22.
- “Ernst Käsemann’s Hermeneutical Program.” Paper presented at the semiannual History of Interpretation Seminar at Westminster Theological Seminary. Glenside, PA, October 26, 2007.

- “An Analysis of Romans 2:1–16 and Its Implications for Paul’s Doctrine of Justification.” Paper presented at the annual meeting of the Southeastern Region of the ETS. Marianna, FL, March 9, 2007.
- “An Analysis of Romans 6:7.” Paper presented at the national convention of the Alpha Chi National Honors Society. Saint Louis, April 9, 2005.
- “A Critical Introduction to Saint Paul’s Epistle to the Romans.” Paper presented at the regional convention of the Alpha Chi National Honors Society. Nashville, April 2, 2004.

EDUCATION

PhD in Interdisciplinary Studies, with an Emphasis in Hermeneutics **2011**

Southeastern Baptist Theological Seminary, Wake Forest, NC

- Dissertation: “The Hermeneutical Roles of the Teacher of Righteousness and of Jesus of Nazareth in the Qumran Sectarian Manuscripts and in the Epistle to the Romans”
- Comprehensive Examinations: Epistle to the Romans, Historical and Literary Methodologies, and Second Temple Literature
- Supervisor: Andreas Köstenberger

MA in Biblical Studies, with an Emphasis in New Testament (*summa cum laude*) **2007**

The V. P. Black College of Biblical Studies at Faulkner University, Montgomery, AL

- Thesis: “Paul’s Doctrine of Justification in Romans 2:1–16 in Dialogue with the Old and New Perspectives”
- Comprehensive Examinations: Application of Select Critical and Post-Critical Methodologies, Old Testament as Christian Scripture, Pauline Theology, Greco-Roman Religions, and New Testament Translation and Syntax
- Supervisor: Floyd Parker

BA in Business Information Systems and Vocational Christian Ministry (*valedictorian, summa cum laude*) **2005**

The Great Books Honors College at Faulkner University, Montgomery, AL

- Thesis: “A Brief Presentation and Comparison of the Pre-Augustinian, Augustinian, Anselmian, and Lutheran Doctrines of Original Sin as They Appear in Selected Writings with Special Emphasis Given to the Authors’ Original Texts”
- Supervisor: Robert Woods

AWARDS

- Excellence in Scholarly and Creative Work Award, Faulkner University 2020
- Faculty Development Grant, Faulkner University 2020
- Faculty Development Grant, Faulkner University 2019
- Faculty Development Grant, Faulkner University 2018
- Excellence in Scholarly and Creative Work Award, Faulkner University 2017
- Faculty Development Grant, Faulkner University 2017
- Faculty Development Grant, Faulkner University 2016

- George and Ann Harvey Scholarship, Southeastern Baptist Theological Seminary 2010–2011
- Howard Williams Scholarship, Southeastern Baptist Theological Seminary 2009–2010
- Evangelical Theological Society, Southeastern Regional Meeting Student Paper Competition, First Place 2010
- General Scholarship, Southeastern Baptist Theological Seminary 2009
- Doctor of Philosophy Tuition Scholarship, Westminster Theological Seminary 2007–2008
- Evangelical Theological Society, Eastern Regional Meeting Student Paper Competition, First Place 2008
- Master of Arts in Biblical Studies Tuition Scholarship, Faulkner University 2005–2007
- The Chancellor’s List 2005–2006
- President’s Award, Faulkner University 2005
- Who’s Who Among Students in American Universities and Colleges 2004–2005
- Business Information Systems Award, Faulkner University 2003–2005
- National Dean’s List 2001–2005
- Academic Excellence Scholarship, Faulkner University 2001–2005
- President’s Honor Roll, Faulkner University 2001–2005
- ΑΓΩΝ Greek Competition Second Year Examination, First Place 2004
- Greek Award, Faulkner University 2003

EDUCATIONAL TECHNOLOGIES

- Course Management Systems: Blackboard, Google Apps for Education, Moodle
- Content Delivery Tools: Google Apps, Hypertext Markup Language, LibreOffice, Microsoft Office, Portable Document Format, OpenOffice.org

RESEARCH LANGUAGES

- Aramaic
- English
- French
- German
- Greek
- Hebrew

MEMBERSHIPS

- Alpha Chi National Honor Society
- Evangelical Theological Society
- Institute for Biblical Research
- Society of Biblical Literature
- Stone-Campbell Scholars Community